Literature Lesson Plan - ELA Common Core State Standards

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| Teacher Name: Click here to enter text. | | |
| Materials: Cha Cha Chimps Book by Julia Durango | | Homeroom: Click here to enter text. |
| Assessment: Click here to enter text. | | Week of: Click here to enter a date. |
| Actual Grade Level: 1 | | Current Grade Level Proficiency: Choose an item. |
| Click here to choose a standard. | | |
| **Lesson** | Activity Title: Discover Dance and Music Genres  **Activity Description:** After reading aloud this book, use the web links to introduce your students to  the dance and music genres with which they are not familiar. Have the students try a few steps of the cha  cha, do some limbo, form a conga line and dance to the music provided in the web link, and do the hokeypokey.  Get out on the floor and dance! Challenge yourself and your students to combine the arts with reading. Have fun with it!  www.ballroomdancers.com Click on “Learn the Dances.” Cha Cha and Tango  http://www.thedancestoreonline.com/ballroom-dance-instruction/polka-free-lessons.htm Click on “Free  Video Instruction” on the right-hand side of the screen.  http://www.itap2.com/video/celtic.htm Irish Clogging Scroll down to the bottom to “Hard Shoe  Reel”;MAC users need to click on Alternate View to download and play clip.  http://pbskids.org/bigbigworld/music/song10\_ra.html?playertype=quicktime;speed=;mediatype=audio;me  dia=/kids/bigbigworld/conga\_line.rm,/kids/bigbigworld/conga\_line.mov;playertemplate=/bigbigworld/me  diaplayer\_template.htm;basepath=/bigbigworld/music/song10\_ra.html Lead your class in a conga line  using the music and words from this audio clip. Grab a set of bongo drums and have a student provide the beat! | |
| Click here to choose a standard. | | |
| **Lesson** | **Activity Title:** Subtraction Stories (for younger students)  **Activity Description**: As you read the story a second time, have your students act it out as you read.  If you have audio clips of music that go with the various dances, compile them and play after you read  each spread. All students can dance in any way. As each of the 10 students who are portraying chimps  exits after dancing, have the students count the number left and tell what just happened in that situation.  **Math Standards**: K.1.E Count objects in a set of up to 20, and count out a specific number  of up to 20 objects from a larger set. K.2.D Describe a situation that involves the actions of joining  (addition) or separating (subtraction) using words, pictures, objects of numbers. | |
| Click here to choose a standard. | | |
| **Lesson** | Click here to enter text. | |